"A Look at the Book: An Overview of Romans!" (Romans)

- I. Introduction:
 - A. Some Stories
 - 1. A Monk
 - 2. A Missionary
 - B. Some Statements
 - 1. Samuel Taylor Coleridge
 - 2. Frédéric Louis Godet
 - 3. Martin Luther

II. Some Introductory Comments about:

- A. The Author: <u>Paul</u>
 - 1. External Evidence
 - 2. Internal Evidence Romans 1:1; 11:1; 16:1-16
- B. The Audience: Gentile and Jewish Christians
 - 1. External Evidence
 - 2. Internal Evidence Romans 1:7, 16; 16:1-16
- C. The Area: <u>Place and Date of Writing</u>
 - 1. Corinth –
 - 2. A.D. 57 or 58 –
- D. The Aspiration: <u>Reasons for Writing</u>
 - 1. Plans to visit Rome Personal
 - 2. Presentation of the gospel Theological
 - *3. Participation in the ministry Financial*

- E. The Attributes: <u>Style of Writing</u>
 - 1. Book of instruction Doctrine
 - 2. Book of inquiry Questions and Answers
 - 3. Book of impact Practical
- F. The Attitude: <u>Servant (Humility)</u>
 - 1. Romans 1:1
 - 2. Romans 1:11-12
- G. The Argument: <u>Statement of Theme</u>
 - 1. Gospel's power for salvation Romans 1:16
 - 2. God's righteousness is revealed Romans 1:17
- *III.* The Overview of the Book
 - A. The <u>chart</u> 30,000-foot flyover
 - B. The <u>challenge</u> Read and reread the book
- IV. Conclusion:
 - A. Another Story A Mother's Prayer
 - B. Another Statement John Calvin

Questions to reflect on individually and discuss in Small Groups:

- 1. What stuck out to you from the message? (What's your keeper?)
- 2. What most excites you as we begin a study of the Book of Romans? What most concerns you?
- 3. Think about the theme of the book. What do we learn from this about God and about man?
- 4. Romans flows very logically. What does this teach us about Paul, as a thinker and as a theologian?
- 5. Finish this sentence with the primary thing that God is leading you to do: "In light of these passages and this discussion, I will ..." (What is your action point?)